ON06027

Research Report

CHURCHILL "ROOTS" AND "EXTRA-CURRICULAR ACTIVITIES" SURVEY

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#90/91-30

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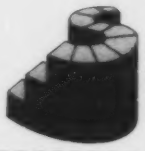
Program Department



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CHURCHILL "ROOTS" AND "EXTRA-CURRICULAR ACTIVITIES" SURVEY

The purpose of this study was to gather information about the cultural background of students at Winston Churchill Collegiate Institute and their participation in extra-curricular activities. The questionnaire was designed by a school committee and Research Centre staff, and administered to all Churchill students in April, 1991. Due to problems in administering and collecting the questionnaire, it was impossible to match all the separated sheets. Of the total possible returns of 1194 (student enrolment in March), 755 full surveys were able to be assembled (both Part 1 and Part 2), and 214 Part 1 and 213 Part 2 pages were returned but could not be matched. Because of the problem of assembling full surveys, analyses were done on the maximum number of cases in each section. Separate data analyses were done and separate reports will be given to present the findings within each set of data.

A summary of the findings is given below. Frequency tables are attached in the Appendices.

The results of the study will be helpful to the school in planning programs and extra-curricular activities for the coming year.

PART 1 - "ROOTS"

Appendix A includes a summary of frequencies of the responses to questions in Part 1. Appendices C to F present the frequencies for individual questions. The sample for this section is 969 cases. (Please note that on each survey question, there were some students who did not respond.)

Some general comments to summarize each question are given below.

Gender

There was a fairly even split of male and female respondents, with slightly more male respondents in the sample. (51% male, 48% female)

Age

The range was from 13 to 70 years, with the largest number of students being 16 years old (20%), 17 years (16%), and 18 years (15%). The mean age was 18 years. (See Appendix C.)

Years at the School

Most students had been at Churchill only 1 year (40%) or two years (25%).

Grade Level

The largest number of students in the sample were in Grade 12 (22%). An equal proportion of students were in each of Grades 9, 10, and 11 (18% each). Twenty adult students responded (2%). Another 3% of students gave two responses.

Country of Birth

Fifty-seven different countries were named. The largest number of students were born in Canada (48%), followed by Sri Lanka (12%), Iran (4%), Hong Kong (3%), and Guyana (3%). [Note that 7% of respondents did not respond to this question.] See Appendix D.

Mother Tongue

Forty-seven languages were checked or named, and a sizeable number of students checked two responses. The largest frequencies were for English (43%), two responses (12%), Tamil (12%), Chinese (7%), Greek (5%), and Parsi (3%). (Appendix E)

Language Used at Home

Again, a great number of languages were checked or written in (43 languages). The same languages named in "mother tongue" were those occurring with greatest frequency in this question: English (50%), two responses (12%), Tamil (8%), Greek (6%), Chinese (5%), and Parsi (2%). (Appendix F)

Current Status

The great majority of students are either Canadian citizens (61%) or landed immigrants (25%). Refugee status was reported by 11%, and Visa student status by only .4%.

Number of Years in Canada

Most of the students have been in Canada for five or more years (60%). The next largest group was in the response category of 1 to 3 years (20%). Twelve percent of students had been in Canada less than one year.

DIFFERENCES IN BACKGROUND BY GENDER

The data were analyzed to identify any differences in background by gender. These results are summarized below. (Differences of more than 4% between gender groups are presented here.)

Age - There were more girls than boys in the 14 year old group (64% of that age group), and more boys at ages 16 (56%), 19 (59%), and 20 (75%).

Years at Churchill - There were slightly more girls who had been at the school for one year (52% of students there for one year), and for 4 years (54%). There were slightly more boys who had been there for 2 years (53% of students there for that number of years), and many more boys there for 3 years (64%), and 5 years (57%).

Grade Level - There were more girls at the Grade 12 level (57% of all Grade 12 students), and more boys at the Grade 10 (54%), Grade 11 (56%), and OAC (59%) levels. There were more female adult students (60% of that group) than male.

Country of Birth - Slightly more of the students born in Canada were female than male (52% of Canadian-born students). More of the students born in Sri Lanka were male than female (59% of that group).

There were more females among those students born in Guyana (64%), in Jamaica (70%), and in Hong Kong (63%).

Language questions - There were more males among the students reporting Tamil as their mother tongue (59% of that group), as well as among those who use the Tamil language at home (58%).

Current Status - There were many more males with refugee status than females (62% of students with refugee status).

Years in Canada - More male students have been in Canada less than 1 year than female students (58% of that group), and for 3 to 5 years (55% male, 45% female).

RELATIONSHIPS AMONG VARIOUS "ROOTS" CHARACTERISTICS

Language

The data were examined for a relationship between "Mother Tongue" and "Language Used at Home". This analysis indicated that most students use the same language at home as their mother tongue.

In three groups of students, those with Greek, Chinese or Tamil as their mother tongue, a number of students reported more than one language used at home, with English often being one of them.

Country of Birth and Mother Tongue

Those students born in Canada most often reported English as a mother tongue, but Greek was also reported to be the mother tongue by some of these students (9% of Canadian-born students). Twelve percent of Canadian-born students gave two responses concerning mother tongue. In addition, 11% of those born in Sri Lanka gave two responses.

Grade Level and Mother Tongue

Of the students whose mother tongue is Greek, 24% are in Grade 11. Students with Chinese as their mother tongue are mostly in Grade 12 (25%). Thirty-five percent of OAC students have English as their mother tongue. Over 8% of the OAC students have Chinese as their mother tongue, and 14% report Tamil as their mother tongue. Among the adult students, 5 of 20 had Tamil as their mother tongue, and 7 had the Chinese language.

PART 2 - "EXTRA-CURRICULAR ACTIVITIES"

See Appendix B for a summary of the frequencies of responses to questions in Part 2. Appendices G to K present additional responses written in for certain questions, and their frequencies. The sample here is 968 cases.

Summary comments are given below.

Participation in Clubs

The majority of students reported that they are not involved in clubs (72%). Of the 26% who do participate, the clubs most frequently checked were: Music/Band (8%), Weight Training (5%), Fashion Show (4%), and Multicultural club (3%). 'Other' clubs were named by 7% of respondents. See Appendix H for a listing of those other clubs named.

Participation in Athletic Teams

Thirty percent of students said they are participating on one or more athletic teams; 68% are not. The sports in which they are involved include: basketball (7%), soccer (6%), football (6%), volleyball (6%), softball (5%), hockey (4%), and tennis (4%). 'Other' sports were named by 4% of respondents. (Appendix I lists them.)

Reasons for Not Participating

Major reasons given were: "responsibilities at home" (21%)," have an after-school job" (20%), and " have too much school work" (15%). A number of 'other' reasons were given as well (see Appendix G).

Hours Spent at a Part-time Job

Of those who did report working, the number of hours most frequently reported was 13 to 19 hours per week (15% of all students) or 7 to 12 hours per week (13%). Almost half (46%) reported that they don't have a job.

Would Like to Be More Involved

Sixty-eight percent (68%) of students said they would like to be more involved in clubs or sports.

Other Clubs/Teams Students Would Like

Forty-four percent (44%) of students would like to see additional clubs or sports offered. A listing of their suggestions is in Appendix J.

Academic Average

The largest number of respondents indicated that their average is in the 70-79% category (43%). The next largest groups were the 60-69% range (26%), and 80% and above (20%).

Suggestions

General suggestions to improve the school were made by 54% of the respondents. See Appendix K for responses given.

REASONS GIVEN BY NON-PARTICIPANTS

a) in clubs

Of those students who said they don't participate, the most frequently given reasons were: "I have responsibilities at home after school", and "I have an after-school part-time job" (26% and 25%, respectively, of those who did not participate).

'Other' reasons given included "I have other things to do", 'not specified', "I don't have time", "I'm not allowed", "I don't know what's available", and "co-op student".

b) on athletic teams

Of the students who said they do not participate on athletic teams, the most frequently given reasons were "I have responsibilities at home after school", and "I have a part-time job" (29% and 27%). 'Other' reasons given were primarily the same major ones as for the question concerning participation in clubs.

HOURS SPENT AT A PART-TIME JOB BY NON-PARTICIPANTS

a) in clubs

Of the students who are not involved in clubs, a large number reported they do not have a part-time job (45%). Among those who do work, the largest group of non-participants work 13 to 19 hours per week (16%).

b) on athletic teams

Again, a large number of non-participants do not have a job (46%). Those who do work, and don't participate, are mostly working 13 to 19 hours per week (15%), or 7 to 12 hours (13%).

PART 3 - RELATIONSHIPS BETWEEN "ROOTS" AND "EXTRA-CURRICULAR" ACTIVITIES

These frequencies were tabulated on the data from those students for whom the 2 Parts of the survey could be matched (755 students). See Appendix L for a summary of frequencies performed for this group for all questions, and Appendices M to P for frequencies for some of the individual demographic questions.

This was a somewhat different sample from that in the Part 1 and Part 2 groups. However, in analyzing the data, no major differences were found in the frequencies when compared to those of the separate Parts.

Appendices R to V include separate frequency tables of key extra-curricular variables (i.e. do they participate in clubs and teams, and which ones) analyzed by gender, grade, mother tongue, years in Canada, and academic average. Because of the nature of the data, no statistical tests have been performed to establish significant differences among groups. However, the most notable differences are described below.

GENDER

Participation in Clubs and Teams

The participation rate by gender in clubs is similar to the overall gender breakdown of the sample, with males showing a slightly higher number. More females were involved in Music/Band, Fashion show, and Multicultural clubs. More male participation was evident in Weight-training, Christian Fellowship, Computer clubs, Yearbook and Environmental club.

Twice as many males were involved in athletics (41%, vs 20% of females). This difference occurs in softball, football, basketball, archery, skiing, hockey, soccer, badminton, wrestling, and "other" sports. More females said they participate in cheerleading, gymnastics and field hockey. (See Appendix Q)

Reasons for Not Participating

Somewhat more females (6%) gave the reason "I have a part-time job", than males. A much greater proportion of female students gave the reason "I have too much school work" (22% of females, and 11% of males). Many more females than males gave the reason "I have responsibilities at home after school" (27% of females, 13% of males).

Hours Spent at a Job

Somewhat more males (5%) than females said they work 20 hours or more per week (14% of males, 9% of females).

GRADE

Participation in Clubs and Teams

Students in Grades 9 and 10 had the highest level of participation in both clubs and teams (29% to 44% in each case). Among the students in Grades 9 to OAC, Grade 11 students had the lowest percentage of participation in clubs overall (19%), and Grade 12 students participated the least on athletic teams overall (24%).
(See Appendix R)

MOTHER TONGUE

Participation in Clubs and Teams

Students whose mother tongue was English, Greek, Chinese, Spanish, or those who named two or more languages were involved in clubs and teams to a fair extent (20% or more of each language group). Chinese-speaking students had the highest participation rate for clubs overall, and English-speaking students had the highest rate for athletic teams. See Appendix S for a summary.

NUMBER OF YEARS IN CANADA

Participation in Clubs and Teams

Students who had been in Canada for 5 or more years participated in clubs and teams in greater numbers than other students (31% for clubs and 37% for teams). See Appendix T for the summary of data. Students in Canada for less than 1 year participated the least, especially in clubs (only 14%).

ACADEMIC AVERAGE

Participation in Clubs and Teams

Students with averages of 80 per cent or more participated most in clubs (45% of that group) and on athletic teams (36%). Over 20% of all "academic average" groups did participate in both kinds of activities, with the exception of the "50% or lower" group, which had a low level of participation on teams (7%). However, that group was very small (N=14). (See Appendix U)

APPENDIX A

CHURCHILL STUDENT QUESTIONNAIRE

INSTRUCTIONS

The staff at Churchill would like to discover how many different cultural groups are represented at Churchill and get some information about the participation of our students in extra-curricular activities.

The survey is voluntary, however, we hope everyone will participate. Please answer the questions to the best of your ability. Names are not required, and all surveys are to be completed in home form. Once completed, please return to your home form teacher for submission to the main office.

PART 1: ROOTS BACKGROUND 969 cases

1. GENDER: MALE 496* (51%) FEMALE 465 (48%) no response - 8 (1%)

2. PRESENT AGE: - largest groups: 16 yrs - 191 (20%) 17 yrs - 156 (16%) 18 yrs - 145 (15%) no response - 31 (3%) - range from 13 to 70 yrs - Mean: 17.9

3. NUMBER OF YEARS AT CHURCHILL (including this year): 1 yr. 391 (40%) 2yrs. 239 (25%) 3yrs. 129 (13%) 4 yrs. 109 (11%) 5 yrs. 62 (6%) 6 yrs. 8 (1%) 7 yrs. 3 (.3%) no response - 28 (3%)

4. PRESENT GRADE LEVEL: Gr. 9 175 (18%) Gr. 10 175 (18%) Gr. 11 176 (18%) Gr. 12 208 (22%) OAC 160 (17%) Adult - 20 (2%) 2 responses - 26 (3%) no response - 29 (3%)

5. COUNTRY OF BIRTH (please print clearly) see attached -

6. MOTHER TONGUE OR INITIAL LANGUAGE SPOKEN

ENGLISH	417 (43%)	FRENCH	2 (.2%)
GREEK	51 (5%)	ITALIAN	9 (1%)
CHINESE	67 (7%)	SPANISH	17 (2%)
JAPANESE . . .	5 (1%)	URDU	9 (1%)
PUNJABI	12 (1%)	KOREAN	4 (.4%)
TAGALOG . . .	12 (1%)	TAMIL	113 (12%)
MACEDONIAN . .	12 (1%)	VIETNAMESE .	1 (.1%)
ARABIC	8 (1%)	PARSI	29 (3%)
2 responses	116 (12%)	no response	7 (1%)

OTHER (specify) see attached -

*the number given represents the number of students who gave the response

7. LANGUAGE USED MOST COMMONLY AT HOME

ENGLISH	488 (50%)	FRENCH	1 (.1%)
GREEK	54 (6%)	ITALIAN	11 (1%)
CHINESE	50 (5%)	SPANISH	9 (1%)
JAPANESE ...	6 (1%)	URDU	6 (1%)
PUNJABI	16 (2%)	KOREAN	6 (1%)
TAGALOG ...	9 (1%)	TAMIL	81 (8%)
MACEDONIAN .	5 (1%)	VIETNAMESE .	1 (.1%)
ARABIC	8 (1%)	PARSI	23 (2%)

OTHER (specify) see attached -

2 responses -112 (12%) no response - 17 (2%)

8. CURRENT STATUS - SELECT ONE

CANADIAN CITIZEN	595 (61%)
LANDED IMMIGRANT	238 (25%)
VISA STUDENT	4 (.4%)
REFUGEE STATUS	103 (11%)
OTHER (state).	12 (1%)
no response	17 (2%)

9. NUMBER OF YEARS IN CANADA

LESS THAN 1 YEAR	113 (12%)
1 TO 3 YEARS	196 (20%)
3 TO 5 YEARS	62 (6%)
5 OR MORE YEARS	577 (60%)
no response	21 (2%)

APPENDIX B

PART 2: EXTRA-CURRICULAR ACTIVITIES

~~968 cases~~

10. ARE YOU PARTICIPATING IN ONE OR MORE SCHOOL **CLUBS** THIS YEAR?

YES 256 (26%)
NO 692 (72%)
no response 20 (2%)

IF NO, GO TO QUESTION #12

11. IF YES, WHICH ONES:

MUSIC/BAND	74 (8%)	DRAMA/STAGE	9 (1%)
LANGUAGE/POETRY	2 (.2%)	MULTICULTURAL	31 (3%)
ENVIRONMENTAL	22 (2%)	PHOTOGRAPHY	4 (.4%)
FASHION SHOW	40 (4%)	SAC	23 (2%)
YEARBOOK	14 (1%)	CHRISTIAN FELLOWSHIP	21 (2%)
MECCA	7 (1%)	COMPUTER	16 (2%)
WEIGHT TRAINING	47 (5%)	MOCK TRIAL/DEBATING	8 (1%)

OTHER (specify) 70 (7%)

12. ARE YOU PARTICIPATING ON ONE OR MORE SCHOOL **ATHLETIC** TEAMS?

YES . . . . . 291 (30%) no response 24 (3%)
NO 653 (68%)

IF NO, GO TO QUESTION #14

13. IF YES, WHICH ONES:

SOFTBALL	49 (5%)	HOCKEY	43 (4%)
FOOTBALL	58 (6%)	SOCCER	62 (6%)
VOLLEYBALL	57 (6%)	TENNIS	37 (4%)
TABLE TENNIS.	9 (1%)	BADMINTON	21 (2%)
BASKETBALL	63 (7%)	GOLF.	14 (1%)
ARCHERY	19 (2%)	GYMNASTICS	18 (2%)
TRACK	27 (3%)	FIELD HOCKEY	15 (2%)
SKIING	25 (3%)	WRESTLING	24 (3%)
CHEERLEADING	20 (2%)		

OTHER (specify) 34 (4%)

PLEASE NOW ANSWER QUESTION #15.

IF YOU PARTICIPATE IN CLUBS OR TEAMS, GO TO QUESTION #15.

14. IF YOU DO NOT PARTICIPATE IN CLUBS OR TEAMS, CHECK ANY REASONS THAT APPLY:

A) I'M NOT INTERESTED IN EXTRA CURRICULAR ACTIVITIES 93 (10%)
B) THE ACTIVITIES/TEAMS PROVIDED DO NOT SUIT ME 84 (9%)
C) I HAVE AN AFTER SCHOOL PART TIME JOB 194 (20%)
D) I HAVE TOO MUCH SCHOOL WORK 148 (15%)
E) I HAVE RESPONSIBILITIES AT HOME AFTER SCHOOL 201 (21%)
F) OTHER REASONS (specify) 115 (12%)

15. PLEASE SPECIFY THE NUMBER OF HOURS YOU SPEND PER WEEK AT A PART TIME JOB:

DON'T HAVE A JOB	442 (46%)	13 - 19 HOURS	149 (15%)
LESS THAN 7 HOURS	61 (6%)	20 OR MORE HOURS	110 (11%)
7 - 12 HOURS	124 (13%)	no response	82 (9%)

16. WOULD YOU LIKE TO BE MORE INVOLVED IN CLUBS OR SPORTS IN THIS SCHOOL?

YES	660 (68%)
NO	278 (29%)
no response	30 (3%)

17. ARE THERE ANY CLUBS OR SPORT TEAMS THAT YOU WOULD LIKE TO SEE OFFERED AT CHURCHILL THAT ARE NOT PRESENTLY OFFERED?

yes: 430 (44%) no: 537 (56%)

18. HOW WOULD YOU DESCRIBE YOUR OVERALL ACADEMIC AVERAGE AT CHURCHILL?

80% AND ABOVE	189 (20%)	50% TO 59%	60 (6%)
70% TO 79%	420 (43%)	50% OR LOWER	19 (2%)
60% TO 69%	248 (26%)	no response	32 (3%)

19. WHAT SUGGESTIONS DO YOU HAVE TO MAKE CHURCHILL AN EVEN BETTER SCHOOL?

yes: 526 (54%)

no : 442 (46%)

APPENDIX C

Q2 AGE

AGE	Frequency	Percent
13	3	.3
14	81	8.4
15	124	12.8
16	191	19.7
17	156	16.1
18	145	15.0
19	101	10.4
20	36	3.7
21	17	1.8
22	8	.8
23	4	.4
24	10	1.0
25	11	1.1
26	4	.4
27	8	.8
28	3	.3
29	6	.6
30	7	.7
31	1	.1
32	2	.2
33	1	.1
34	1	.1
35	4	.4
36	1	.1
37	3	.3
38	2	.2
40	2	.2
41	2	.2
44	1	.1
45	1	.1
46	1	.1
70	1	.1
Missing	31	3.2
Total	969	100.0

APPENDIX D

Q5 COUNTRY OF BIRTH

Country	Frequency	Percent
Canada	467	48.2
Sri Lanka	119	12.3
Iran	37	3.8
Hong Kong	32	3.3
Guyana	28	2.9
India	24	2.5
Jamaica	20	2.1
Trinidad	15	1.5
Philippines	14	1.4
China	14	1.4
Somalia	11	1.1
Pakistan	8	.8
Greece	6	.6
Vietnam	6	.6
USA	6	.6
Lebanon	6	.6
England	5	.5
Korea	5	.5
Germany	4	.4
Portugal	4	.4
Nicaragua	4	.4
Afghanistan	4	.4
Africa	3	.3
Ireland	3	.3
Argentina	3	.3
Japan	3	.3
Italy	3	.3
Indonesia	3	.3
Scotland	3	.3
Poland	3	.3
Iraq	2	.2
Spain	2	.2
Guatemala	2	.2
Kenya	2	.2
Hungary	2	.2
Calimisue	2	.2
Israel	2	.2
Syria	2	.2
Tanzania	1	.1
Colombia	1	.1
Venezuela	1	.1
El Salvador	1	.1
Peru	1	.1
Cyprus	1	.1
Czechoslovakia	1	.1
Ethiopia	1	.1
Bulgaria	1	.1
Armenia	1	.1
Barbados	1	.1
Cuba	1	.1
West Indies	1	.1
Brazil	1	.1
Yugoslavia	1	.1
Palestine	1	.1
Zambia	1	.1
Holland	1	.1
Grenada	1	.1
Missing	71	7.3
Total	969	100.0

Valid cases 898 Missing cases 71

APPENDIX E

Q6 MOTHER TONGUE

Language	Frequency	Percent
English	417	43.0
Two responses	116	12.0
Tamil	113	11.7
Chinese	67	6.9
Greek	51	5.3
Parsi	29	3.0
Spanish	17	1.8
Punjabi	12	1.2
Tagalog	12	1.2
Macedonian	12	1.2
Armenian	12	1.2
Somali	11	1.1
Italian	9	.9
Urdu	9	.9
Arabic	8	.8
Hindi	6	.6
Japanese	5	.5
Portuguese	5	.5
Polish	5	.5
German	5	.5
Korean	4	.4
Gujarati	4	.4
French	2	.2
Assyrian	2	.2
Hungarian	2	.2
Finnish	2	.2
Indonesian	2	.2
Kurdish	2	.2
Malayan	2	.2
Vietnamese	1	.1
Serbo Croatian	1	.1
Dary	1	.1
Russian	1	.1
Singhalese	1	.1
Bulgarian	1	.1
Tigrina	1	.1
Jewish	1	.1
Phousto	1	.1
Persian	1	.1
Amharic	1	.1
Czech	1	.1
Trinidadian	1	.1
Serbian	1	.1
Iranian	1	.1
Pushtu	1	.1
Bengali	1	.1
Turkish	1	.1
Latvian	1	.1
Missing	7	.7
Total	969	100.0

Valid cases 962 Missing cases 7

APPENDIX F

Q7 LANGUAGE USED AT HOME

Language	Frequency	Percent
English	488	50.4
Two responses	112	11.6
Tamil	81	8.4
Greek	54	5.6
Chinese	50	5.2
Parsi	23	2.4
Punjabi	16	1.7
Somali	12	1.2
Italian	11	1.1
Armenian	11	1.1
Tagalog	9	.9
Spanish	9	.9
Arabic	8	.8
Japanese	6	.6
Urdu	6	.6
Korean	6	.6
Macedonian	5	.5
Hindi	5	.5
Portuguese	4	.4
Assyrian	3	.3
Polish	3	.3
Patois	2	.2
Gujarati	2	.2
Serbo Croatian	2	.2
Hungarian	2	.2
Singhalese	2	.2
Finnish	2	.2
Kurdish	2	.2
French	1	.1
Vietnamese	1	.1
Ilocano	1	.1
Dary	1	.1
Russian	1	.1
Bulgarian	1	.1
Indonesian	1	.1
Yugo	1	.1
Phousto	1	.1
Persian	1	.1
Amharic	1	.1
Czech	1	.1
Trinidadian	1	.1
Cebuano	1	.1
Iranian	1	.1
Bengali	1	.1
Missing	17	1.8
Total	969	100.0

cases 952 Missing cases 17

APPENDIX G

Q14F OTHER REASONS FOR NOT PARTICIPATING IN CLUBS OR TEAMS

Reason	Frequency	Percent
not checked	652	67.4
have other things to do	20	2.1
checked but blank	8	.8
not allowed	7	.7
don't have time	6	.6
do not have SAC card	5	.5
lazy	5	.5
don't like	5	.5
don't know what is available	5	.5
co - op	5	.5
don't know how to play	4	.4
SAC card too expensive	3	.3
health problem	3	.3
just new this semester	3	.3
language problem	3	.3
don't like some teachers	3	.3
personal	3	.3
came too late to join	2	.2
never thought about it	2	.2
rude	2	.2
students on team are rough	2	.2
want to see how school(?) was	2	.2
too shy	2	.2
some activities not available	2	.2
immigration laws	1	.1
tutoring	1	.1
waiting for houseleague	1	.1
want to take it in next Gr.	1	.1
drugs	1	.1
don't know	1	.1
no activity for adult students	1	.1
uniform too expensive	1	.1
waiting for girls' football team	1	.1
no football team	1	.1
age, too old	1	.1
illegible	2	.2
Missing	201	20.8
Total	968	100.0

Valid cases 763 Missing cases 205

APPENDIX H

QUESTION 11: Clubs - OTHERS YOU ARE PARTICIPATING IN

*11	Booster
10	O.S.A.I.D.
7	peer helper
7	prefect
7	C.B.C.
4	principal's council
3	chess
3	music council
2	Science Olympics
2	archery
2	mathematics
1	WCBS - (Radio Churchill)
1	fashion show
1	badminton

* number of students who gave the response

APPENDIX I

QUESTION 13: Athletic Teams - OTHERS YOU ARE PARTICIPATING ON

10	cricket
2	squash
2	baseball
1	softball
1	floor hockey

APPENDIX J

QUESTION 17: ANY OTHER CLUBS OR TEAMS YOU WOULD LIKE TO SEE OFFERED

44	swimming
23	cricket
22	rugby
17	hardball (not softball)
15	football team
9	karate
8	self-defence class
8	gymnastics
6	baseball
6	flag football
5	floor hockey
5	bowling
5	dance club
4	ball hockey
4	musical
4	Black history club
4	martial arts
4	tennis
4	curling
3	billiards (as a competitive sport)
3	drama club
3	jazz club
3	table tennis
3	wrestling
3	golf
3	environmental
3	fencing
3	badminton
3	volleyball
2	water polo club
2	girls' football
2	Radio Churchill
2	European handball
2	aerobics classes
2	ringette
2	math club
2	chess club
2	kickboxing club
2	hunting club
2	animal protection group
2	computer club
2	camera club (photography)
2	cycling
1	Aussies' rules football
1	Afro Caribbean club
1	African history club
1	singing club
1	Black awareness club
1	Black fashion show
1	Black pride committees
1	Black beauty magazines
1	Chinese club
1	C.A.game club
1	Indian club
1	fashion club
1	girls' intermural sports
1	girls' weight training "only"
1	skiing
1	writing club
1	science club
1	comic book club
1	sports card collection club
1	lacrosse
1	rollerblade hockey
1	mud wrestling
1	card club
1	guitar club
1	men's field hockey
1	darts
1	boxing
1	squash
1	school newspaper
1	inter-school planning committee
1	debate club
1	law club
1	academic improvement club
1	ice hockey
1	ham radio club
1	Smile camp
1	lipsync
1	art club (drawing, design, graphics)
1	gay team
1	newspaper
1	polo

APPENDIX K

QUESTION 19 -SUGGESTIONS TO MAKE CHURCHILL A BETTER SCHOOL

73	longer lunchtime
62	Churchill lost its school spirit and a school without spirit is boring - get back the school spirit - should emphasize unity - have pep rallies -special events - support sports team - more school murals and student expressions on new blank walls (i.e. interesting murals for school spirit)
28	Churchill is a very good school with many activities - happy with this school and teachers
27	none
23	too many adult ESL classes and ESL students
22	music in the cafeteria/change the music in the mornings and breaks - have some variety
21	more dances (with better DJs) /better selection of music in dances/be more co-operative where dances are concerned, allow us to have a lipsync, stop taking away our fun
19	all students should be encouraged to participate in school activities, yearbook, etc. and stay active
17	there should be more school trips for different classes
16	good enough the way it is
16	dislike of staff member
14	be nice to students from other countries and not typecast them/people should be more considerate of others and be more helpful.... - get to know them and be friendly
13	shorter periods
12	should try to integrate more ESL students in after school activities. This will help ESL and Churchill students alike.
11	teachers should be more considerate of students, respect them and listen to what they have to say
10	get rid of the immigrants
10	there is prejudice in this school / some staff are racist in their thinking
9	more assemblies
9	a wider variety of food for the cafeteria and lower prices
9	should have competent teachers for teaching and coaching teams / teaching methods of some teachers should be improved
9	get a swimming pool
7	more business courses / need to have a class for accounting 2 - Gr. 12/need to have a class for data processing concepts 2 - Gr. 12

7	sports or clubs for adult students
6	SAC cards should not be necessary for joining clubs as some cannot afford to pay for the card
6	offer more clubs that would be interesting to today's more mature teenager/more variety in clubs
5	liked the trial timetable, it would be a welcome change.
5	more sports, cultural activities for fun, not competitive
5	critical comments re: office staff
5	more house league
4	easier access to blue boxes near garbages, so we can recycle our cans instead of just throwing them out - clean up garbage in the halls
4	have an awareness week to inform re: different clubs
4	ban students from smoking in the hallway
4	more time for school sports
3	seems hopeless
3	there should be more activities to involve all the people of different races/would like to form a multi-cultural club
3	should allow black history to take place; wanted an assembly but could not get one this year
3	more environmental issues
3	leave gym open after school
3	get air conditioners
3	I don't really know
3	spend money on updating equipment, ie. computers, musical instrument
3	allow students to play 2 sports in one season
3	give more time for projects and assignments so we can participate in other activities
3	better timetable
3	need new programs and new staff to make school more interesting
2	equal rights
2	baseball
2	if a person in Gr. 12 doesn't have pre-requisite needed for OAC and only need few more credits, this should be taken into consideration
2	I don't care

2	more social programs
2	change some ridiculous rules
2	let the students join clubs they like, even if they miss the first few practices, or let them at least watch the others play
2	support athletic teams even more by buying proper uniforms
2	a football team next year
2	later school start in the morning
2	have earlier times for practices (eg. in the morning)
2	wear uniforms
2	extra curricular activities should not last until 5:30 or 6:00 pm as students also have other commitments - some coaches should realize we have commitments after school
2	more co-op program for adult students
2	less homework before exams
2	should have better girls' sports teams as we are equal to anything guys do/weight room for girls
2	Tamil club
2	put condom machines in the washrooms
2	dancing from different countries
1	battle of the bands
1	all courses are good and that's all I come to school for, not the extra activities
1	more slide shows, I like pictures
1	provide more student spectators chance to travel to important games such as semi or final games when our teams are competing
1	join the C.C.C.
1	school must place equal emphasis and importance on all the teams and clubs, instead of greater importance on one over the other
1	smile
1	somewhere to go in spares because when we don't have work to do, the library won't let us talk in there, and you can't stay in the halls
1	have more surveys like this in order to know how everyone feels about certain activities
1	more possibilities for counselling
1	Phys-Ed department should care more for the students, eg. put out the basketball equipment for breaks

1	more intermural activities
1	have a carnival
1	ring bells to let students know when class starts and when it ends
1	change school colour to red & black
1	make average marks in OAC more than 75
1	get rid of students who are causing problems at school
1	help on homework after school
1	set up a Muslim fellowship organization
1	having a 5 min. home form period every day for holding discussions
1	need study day for exams
1	do not switch 3rd & 4th period - if you have a spare on day two it is a long wait
1	do not cater to every religious or ethnic group - nothing will ever get done if you organize things around each group
1	more attention to Portuguese culture
1	have a modelling course
1	provide more computers
1	ESL students should speak English at school not their own languages
1	have a school store selling supplies, etc.
1	better study area in the library
1	have at least one spare period for OAC students
1	have one week off every 6 weeks and shorten the summer holiday
1	scuba diving course
1	more technology courses
1	have sports that possibly involve a scholarship to College or University
1	poor discipline and lack of respect for teachers - discourages people from joining clubs and sports teams
1	stress the fact that it is the students who make the school better
1	open a Carem club - it is an interesting game
1	students with other religious background should have time off without penalty

1	provide more information re: further studies/job opportunities to ESL adult students
1	exemption 60%
1	better music programs and make stageband a class
1	let students realize that to get far in life you must go through school

APPENDIX L

CHURCHILL STUDENT QUESTIONNAIRE

INSTRUCTIONS

The staff at Churchill would like to discover how many different cultural groups are represented at Churchill and get some information about the participation of our students in extra-curricular activities.

The survey is voluntary, however, we hope everyone will participate. Please answer the questions to the best of your ability. Names are not required, and all surveys are to be completed in home form. Once completed, please return to your home form teacher for submission to the main office.

PART 1: ROOTS BACKGROUND 755 cases

1. GENDER: MALE 393* (52%) FEMALE 355 (47%) 7 - no response

2. PRESENT AGE: - largest groups: 16 yrs - 150 (20%) 17 yrs - 135 (18%) 18 yrs - 120 (16%) no response - 27 (4%) - range from 13 to 70 yrs - Mean: 17.7

3. NUMBER OF YEARS AT CHURCHILL: (including this year) 1 yr. 285 (38%) 2 yrs. 192 (25%) 3 yrs. 110 (15%) 4 yrs. 97 (13%) 5 yrs. 45 (6%) 6 yrs. 5 (1%) 7 yrs. 3 (.4%) no response 18 (2%)

4. PRESENT GRADE LEVEL: Gr. 9 122 (16%) Gr. 10 147 (20%) Gr. 11 130 (17%) Gr. 12. 173 (23%) OAC. 129 (17%) Adult - 13 (2%) 2 responses - 24 (3%) no response - 17 (2%)

5. COUNTRY OF BIRTH see attached -
(please print clearly)

6. MOTHER TONGUE OR INITIAL LANGUAGE SPOKEN

ENGLISH	341 (45%)	FRENCH	1 (.1%)
GREEK	44 (6%)	ITALIAN	7 (1%)
CHINESE	42 (6%)	SPANISH	15 (2%)
JAPANESE . . .	4 (1%)	URDU	9 (1%)
PUNJABI	11 (2%)	KOREAN	4 (1%)
TAGALOG . . .	10 (1%)	TAMIL	71 (9%)
MACEDONIAN . .	6 (1%)	VIETNAMESE .	1 (.1%)
ARABIC	6 (1%)	PARSI	24 (3%)
2 responses	93 (12%)	no response	6 (1%)

OTHER (specify) see attached -

* the number given represents the number of students who gave the response

7. LANGUAGE USED MOST COMMONLY AT HOME

ENGLISH	400 (53%)	FRENCH	1 (.1%)
GREEK	47 (6%)	ITALIAN	8 (1%)
CHINESE	31 (4%)	SPANISH	8 (1%)
JAPANESE ...	5 (1%)	URDU	6 (1%)
PUNJABI	14 (2%)	KOREAN	6 (1%)
TAGALOG ...	8 (1%)	TAMIL	48 (6%)
MACEDONIAN .	2 (.3%)	VIETNAMESE .	1 (.1%)
ARABIC	5 (1%)	PARSI	17 (2%)

OTHER (specify) see attached -

2 responses - 83 (11%) no response - 15 (2%)

8. CURRENT STATUS - SELECT ONE

CANADIAN CITIZEN	481 (64%)
LANDED IMMIGRANT	177 (23%)
VISA STUDENT	4 (1%)
REFUGEE STATUS	70 (9%)
OTHER (state).....	8 (1%)
no response	15 (2%)

9. NUMBER OF YEARS IN CANADA

LESS THAN 1 YEAR	66 (9%)
1 TO 3 YEARS	150 (20%)
3 TO 5 YEARS	54 (7%)
5 OR MORE YEARS	469 (62%)
no response	16 (2%)

PART 2: EXTRA-CURRICULAR ACTIVITIES

10. ARE YOU PARTICIPATING IN ONE OR MORE SCHOOL **CLUBS** THIS YEAR?

YES 201 (27%)
NO 535 (71%)
no response 19 (3%)

IF NO, GO TO QUESTION #12

11. IF YES, WHICH ONES:

MUSIC/BAND	58 (8%)	DRAMA/STAGE	8 (1%)
LANGUAGE/POETRY	2 (.3%)	MULTICULTURAL	20 (3%)
ENVIRONMENTAL	15 (2%)	PHOTOGRAPHY	4 (1%)
FASHION SHOW	39 (5%)	SAC	16 (2%)
YEARBOOK	13 (2%)	CHRISTIAN FELLOWSHIP	17 (2%)
MECCA	6 (1%)	COMPUTER	10 (1%)
WEIGHT TRAINING	36 (5%)	MOCK TRIAL/DEBATING	6 (1%)

OTHER (specify) 56 (7%)

12. ARE YOU PARTICIPATING ON ONE OR MORE SCHOOL **ATHLETIC** TEAMS?

YES 232 (31%)
NO 503 (67%)
no response 20 (3%)

IF NO, GO TO QUESTION #14

13. IF YES, WHICH ONES:

SOFTBALL	39 (5%)	HOCKEY	33 (4%)
FOOTBALL	50 (7%)	SOCCER	49 (7%)
VOLLEYBALL	48 (6%)	TENNIS	26 (3%)
TABLE TENNIS.	5 (1%)	BADMINTON	19 (3%)
BASKETBALL	51 (7%)	GOLF.	10 (1%)
ARCHERY	15 (2%)	GYMNASTICS	13 (2%)
TRACK	21 (3%)	FIELD HOCKEY	9 (1%)
SKIING	18 (2%)	WRESTLING	15 (2%)
CHEERLEADING	14 (2%)		

OTHER (specify) 26 (3%)

PLEASE NOW ANSWER QUESTION #15.

IF YOU PARTICIPATE IN CLUBS OR TEAMS, GO TO QUESTION #15.

14. IF YOU DO NOT PARTICIPATE IN CLUBS OR TEAMS, CHECK ANY REASONS THAT APPLY:

A)	I'M NOT INTERESTED IN EXTRA CURRICULAR ACTIVITIES	82 (11%)
B)	THE ACTIVITIES/TEAMS PROVIDED DO NOT SUIT ME	65 (9%)
C)	I HAVE AN AFTER SCHOOL PART TIME JOB	158 (21%)
D)	I HAVE TOO MUCH SCHOOL WORK	120 (16%)
E)	I HAVE RESPONSIBILITIES AT HOME AFTER SCHOOL	147 (20%)
F)	OTHER REASONS (specify) 74 (11%)	

15. PLEASE SPECIFY THE NUMBER OF HOURS YOU SPEND PER WEEK AT A PART TIME JOB:

DON'T HAVE A JOB	330 (44%)	13 - 19 HOURS	133 (18%).
LESS THAN 7 HOURS	45 (6%)	20 OR MORE HOURS	89 (12%)
7 - 12 HOURS	94 (13%)	no response	64 (9%)

16. WOULD YOU LIKE TO BE MORE INVOLVED IN CLUBS OR SPORTS IN THIS SCHOOL?

YES	519 (69%)
NO	211 (28%)
no response	25 (3%)

17. ARE THERE ANY CLUBS OR SPORT TEAMS THAT YOU WOULD LIKE TO SEE OFFERED AT CHURCHILL THAT ARE NOT PRESENTLY OFFERED?

yes: 349 (46%) no: 406 (54%)

18. HOW WOULD YOU DESCRIBE YOUR OVERALL ACADEMIC AVERAGE AT CHURCHILL?

80% AND ABOVE	151 (20%)	50% TO 59%	46 (6%)
70% TO 79%	328 (43%)	50% OR LOWER	14 (2%)
60% TO 69%	194 (26%)	no response	22 (3%)

19. WHAT SUGGESTIONS DO YOU HAVE TO MAKE CHURCHILL AN EVEN BETTER SCHOOL?

yes: 417 (55%)

no : 338 (45%)

APPENDIX M

Q2 AGE

AGE	Frequency	Percent
13	3	.4
14	56	7.4
15	98	13.0
16	150	19.9
17	135	17.9
18	120	15.9
19	77	10.2
20	28	3.7
21	11	1.5
22	6	.8
23	4	.5
24	6	.8
25	8	1.1
26	1	.1
27	7	.9
28	2	.3
29	2	.3
30	2	.3
31	1	.1
33	1	.1
35	2	.3
36	1	.1
38	1	.1
40	1	.1
41	1	.1
44	1	.1
45	1	.1
46	1	.1
70	1	.1
Missing	27	3.6
Total	755	100.0

APPENDIX N

Q5 COUNTRY OF BIRTH

Country	Frequency	Percent
Canada	376	49.8
Sri Lanka	76	10.1
Iran	30	4.0
Guyana	22	2.9
India	18	2.4
Jamaica	18	2.4
Hong Kong	15	2.0
Trinidad	12	1.6
Philippines	12	1.6
China	12	1.6
Pakistan	8	1.1
Vietnam	6	.8
Somalia	6	.8
Greece	5	.7
USA	5	.7
England	5	.7
Korea	5	.7
Germany	4	.5
Portugal	4	.5
Nicaragua	4	.5
Lebanon	4	.5
Ireland	3	.4
Argentina	3	.4
Japan	3	.4
Afghanistan	3	.4
Italy	3	.4
Poland	3	.4
Iraq	2	.3
Africa	2	.3
Spain	2	.3
Kenya	2	.3
Hungary	2	.3
Indonesia	2	.3
Scotland	2	.3
Israel	2	.3
Syria	2	.3
Guatemala	1	.1
Tanzania	1	.1
Colombia	1	.1
El Salvador	1	.1
Peru	1	.1
Cyprus	1	.1
Czechoslovakia	1	.1
Ethiopia	1	.1
Armenia	1	.1
Barbados	1	.1
Calimisue	1	.1
Cuba	1	.1
Zambia	1	.1
Holland	1	.1
Grenada	1	.1
Missing	57	7.5
Total	755	100.0

Valid cases 698 Missing cases 57

APPENDIX O

Q6 MOTHER TONGUE

Language	Frequency	Percent
English	341	45.2
Two responses	93	12.3
Tamil	71	9.4
Greek	44	5.8
Chinese	42	5.6
Parsi	24	3.2
Spanish	15	2.0
Punjabi	11	1.5
Tagalog	10	1.3
Urdu	9	1.2
Armenian	9	1.2
Italian	7	.9
Somali	7	.9
Macedonian	6	.8
Arabic	6	.8
Hindi	6	.8
Portuguese	5	.7
Polish	5	.7
German	5	.7
Japanese	4	.5
Korean	4	.5
Assyrian	2	.3
Hungarian	2	.3
Malayan	2	.3
French	1	.1
Vietnamese	1	.1
Gujarati	1	.1
Serbo Croatian	1	.1
Russian	1	.1
Indonesian	1	.1
Jewish	1	.1
Phousto	1	.1
Kurdish	1	.1
Persian	1	.1
Amharic	1	.1
Czech	1	.1
Trinidadian	1	.1
Serbian	1	.1
Iranian	1	.1
Pushtu	1	.1
Bengali	1	.1
Turkish	1	.1
Latvian	1	.1
Missing	6	.8
Total	755	100.0

Valid cases 749 Missing cases 6

APPENDIX P

Q7 LANGUAGE USED AT HOME

Language	Frequency	Percent
English	400	53.0
Two responses	83	11.0
Tamil	48	6.4
Greek	47	6.2
Chinese	31	4.1
Parsi	17	2.3
Punjabi	14	1.9
Armenian	9	1.2
Tagalog	8	1.1
Italian	8	1.1
Spanish	8	1.1
Somali	7	.9
Urdu	6	.8
Korean	6	.8
Japanese	5	.7
Arabic	5	.7
Hindi	5	.7
Portuguese	4	.5
Assyrian	3	.4
Polish	3	.4
Macedonian	2	.3
Patois	2	.3
Serbo Croatian	2	.3
Hungarian	2	.3
French	1	.1
Vietnamese	1	.1
Ilocano	1	.1
Russian	1	.1
Finnish	1	.1
Yugo	1	.1
Phousto	1	.1
Kurdish	1	.1
Persian	1	.1
Amharic	1	.1
Czech	1	.1
Trinidadian	1	.1
Cebuano	1	.1
Iranian	1	.1
Bengali	1	.1
Missing	15	2.0
Total	755	100.0

Valid cases 740 Missing cases 15

APPENDIX Q

PERCENTAGE OF STUDENTS BY GENDER PARTICIPATING IN CLUBS AND TEAMS		
	Males (N=393) %	Females (N=355) %
Participation in Clubs	28	26
Music/Band	5	10
Environmental	3	1
Fashion Show	4	7
Yearbook	3	1
Weight Training	8	1
Multicultural	2	4
SAC	2	2
Christian Fellowship	3	1
Computer	2	.3
Other	8	7
Participation on Teams	41	20
Softball	7	3
Football	12	1
Volleyball	6	7
Basketball	9	4
Archery	3	1
Track	3	2
Skiing	4	1
Cheerleading	1	3
Hockey	6	3
Soccer	9	3
Tennis	4	3
Badminton	4	1
Gymnastics	1	3
Field Hockey	.3	2
Wrestling	3	1
Other	6	1

N.B. 7 cases did not report their gender.

APPENDIX R

PERCENTAGE OF STUDENTS IN EACH GRADE PARTICIPATING IN CLUBS AND TEAMS

	Gr.9 (N=122) %	Gr.10 (N=147) %	Gr.11 (N=130) %	Gr.12 (N=173) %	OAC (N=129) %	ADULT (N=13)* %	2 Resp. (N=24)* %
Participation in Clubs	32	29	19	28	26	8	25
Music/Band	18	8	2	7	6	-	4
Environmental	2	2	1	2	2	-	-
Fashion Show	5	5	7	5	5	-	8
Yearbook	1	1	2	1	3	-	-
Weight Training	7	5	4	4	5	-	-
Multicultural	3	4	3	1	2	-	-
SAC	4	1	1	2	2	-	8
Christian Fellowship	3	1	1	2	4	8	-
Computer	2	1	-	2	1	-	4
Other	8	9	7	7	7	-	13
Participation on Teams	36	44	29	24	26	8	21
Softball	5	5	2	5	10	-	4
Football	13	11	8	2	2	-	-
Volleyball	7	6	5	6	7	8	8
Basketball	9	14	9	2	2	8	-
Archery	3	3	2	1	2	-	-
Track	4	4	5	1	2	-	-
Skiing	2	5	2	1	2	-	8
Cheerleading	1	3	5	1	1	-	-
Hockey	4	4	5	5	5	-	4
Soccer	10	7	7	6	5	8	4
Tennis	3	3	3	4	5	-	-
Badminton	3	3	5	1	2	-	-
Gymnastics	3	3	2	1	1	-	-
Wrestling	2	1	2	4	2	-	-
Other	3	3	2	2	7	-	4

* The results for small groups need to be interpreted cautiously.
N.B. 17 cases did not report their Grade.

APPENDIX S

PERCENTAGE OF STUDENTS IN EACH "MOTHER TONGUE" GROUP PARTICIPATING IN CLUBS AND TEAMS
(language groups shown are those whose frequency was 2% of the total population or greater)

Mother Tongue:	English (N=341) %	Greek (N=44) %	Chinese (N=42) %	Spanish (N=15)* %	Tamil (N=71) %	Parsi (N=24)* %	2 Resp. (N=93) %
Participation in Clubs	30	21	43	33	16	8	29
Music/Band	9	9	2	20	3	4	9
Environmental	2	-	-	7	1	-	3
Lang/Poetry	.3	-	-	-	1	8	1
Fashion Show	7	-	5	7	-	4	8
Yearbook	2	-	7	-	1	-	2
MECCA	1	-	-	-	-	-	2
Weight Training	7	7	5	-	1	-	3
Drama/Stage	2	-	2	-	1	-	1
Multicultural	2	2	5	-	3	4	3
Photography	1	-	2	-	-	-	1
SAC	3	2	5	-	-	-	1
Christian Fellowship	1	-	24	7	-	-	2
Computer	1	-	10	-	3	-	1
Mock Trial	1	-	2	-	-	-	2
Other	7	7	10	27	4	4	7
Participation on Teams	37	30	24	20	21	4	26
Softball	9	-	7	-	-	-	2
Football	11	5	7	-	-	-	5
Volleyball	7	7	7	7	6	-	2
Table Tennis	.3	2	2	-	-	-	1
Basketball	10	5	7	7	4	-	4
Archery	2	7	-	-	-	-	2
Track	5	-	-	-	-	-	2
Skiing	4	-	2	-	-	-	2
Cheerleading	3	-	-	-	-	-	3
Hockey	7	7	2	-	-	-	1
Soccer	7	11	2	-	6	-	5
Tennis	4	7	2	-	4	4	3
Badminton	1	7	7	-	1	-	4
Gymnastics	3	-	-	7	-	-	-
Field Hockey	2	-	-	7	-	-	1
Wrestling	2	2	2	-	-	4	2
Other	1	2	2	7	13	-	2

* The results for small groups need to be interpreted cautiously.

APPENDIX T

PERCENTAGE OF STUDENTS IN EACH "YEARS IN CANADA" GROUP PARTICIPATING IN CLUBS AND TEAMS				
Years in Canada:	<1YR (N=66)* %	1-3YRS (N=150) %	3-5YRS (N=54)* %	5+YRS (N=469) %
Participation in Clubs	14	20	22	31
Music/Band	3	5	6	9
Environmental	2	3	-	2
Fashion Show	-	1	6	7
Yearbook	2	3	4	1
Weight Training	3	3	7	5
Drama/Stage	2	-	4	1
Multicultural	3	1	4	3
SAC	3	1	2	2
Christian Fellowship	5	3	2	2
Computer	3	1	4	1
Other	2	3	11	9
Participation on Teams	20	22	22	37
Softball	-	1	-	8
Football	3	1	6	9
Volleyball	3	3	4	9
Table Tennis	-	1	4	.2
Basketball	3	5	7	8
Archery	-	3	-	2
Track	2	2	4	3
Skiing	-	3	2	3
Cheerleading	2	1	-	2
Hockey	-	1	4	6
Soccer	9	5	6	7
Tennis	2	3	6	4
Badminton	8	3	6	1
Gymnastics	2	1	2	2
Wrestling	2	1	2	2
Other	5	7	7	2

* The results for small groups need to be interpreted cautiously.
N.B. 16 cases did not report the number of years they had been in Canada.

APPENDIX U

PERCENTAGE OF STUDENTS IN EACH ACADEMIC AVERAGE GROUP PARTICIPATING IN CLUBS AND TEAMS

Academic Average:	80%+ (N=151) %	70-79% (N=328) %	60-69% (N=194) %	50-59% (N=46)* %	50% or Lower (N=14)* %
Participation in Clubs	45	22	22	20	21
Music/Band	13	6	8	4	-
Environmental	5	2	1	-	7
Fashion Show	5	4	7	2	7
Yearbook	4	1	1	-	-
Weight Training	5	4	5	9	-
Drama/Stage	1	1	1	2	-
Multicultural	6	2	1	-	7
SAC	3	2	2	-	-
Christian Fellowship	5	2	1	-	-
Computer	3	1	1	-	-
Other	11	6	7	9	7
Participation on Teams	36	32	27	28	7
Softball	4	6	5	11	-
Football	6	6	8	9	-
Volleyball	9	6	6	4	-
Basketball	11	6	6	2	-
Archery	5	2	1	-	-
Track	4	2	2	2	-
Skiing	3	2	4	2	-
Cheerleading	3	2	1	-	7
Hockey	3	4	5	7	-
Soccer	6	6	8	2	-
Tennis	8	2	4	-	-
Badminton	6	2	1	-	7
Golf	2	1	-	7	7
Gymnastics	4	1	2	-	7
Field Hockey	2	1	1	-	-
Wrestling	1	2	2	4	-
Other	7	3	3	-	-

*** The results for small groups need to be interpreted cautiously.**
N.B. 22 cases did not report their academic average.